***Spanish 1 course***

School year 2025-2026

Somerset College Preparatory Academy

Mr. Enriquez (room 231)

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*The goal of this course is to offer an opportunity for the students to acquire basic skills in Spanish by exposing them to the language and the culture of Spanish-speaking countries.*

***Classroom Expectations***

The goal is to ensure a safe, challenging and engaging learning environment for the students that will prepare them for a successful future. All students have the right to an education without interruption, distraction, fear, and/or disturbance from their peers. Students are expected to always behave properly while at school. SCPA is a school which encourages students to make positive choices.

These are the main classroom rules:

- Students must always follow directions from the teacher.

- Students must always be respectful.

- No food or drink allowed in the classroom.

- Electronic devices (classroom laptops and desktops) will be assigned by the teacher, but only for instructional activities related to this course, not for entertainment purposes, or for access to social media during class. We do multiple digital educational activities daily that carry a grade in Spanish 1. Students are allowed to use their assigned laptops or desktops only during those particular activities. If a student is caught using the laptop or the desktop after the activity has concluded, then disciplinary action will follow in the following manner:

. First time: A verbal warning to alert the student.

. Second time: An official warning will be sent home to the parents via email.

. Third time: An official detention will be issued to the student to be served during lunch on Fridays.

. Fourth time: A second detention will be issued. The students must now serve this second detention in the school cafeteria on Mondays, from 3:50 pm to 4:50 pm. Parents will need to make special arrangements for late pick-up on that day.

. Any other electronic policy violation after this point will be referred to the discipline Dean for further disciplinary action that will carry more severe consequences. For example, suspension or potential withdrawal from school.

Hopefully, all students will comply with the above rules for the use of electronic devices in this class and none of the above disciplinary actions will be necessary.

Other important rules to follow:

- Students must remain seated until they are officially dismissed by the teacher, not by the bell. Students standing, or making a line by the door, while waiting for the final bell, will be processed for disciplinary violation following the same steps mentioned above.

- Students must organize their desks before leaving for their next class. They must push their chairs in and collect any items that might be on the floor around their desks. (All of the above disciplinary actions will apply here as well)

***Grading***

All grades entered in the grade book will be divided into four main categories:

*Class work:* This category includes all written and oral activities we do in class daily. For example, taking notes from the board and completing written exercises, raising the hand to participate orally, or going to the board to provide an answer, etc. This category carries the bulk of the student’s grade (40%), and it will be reflected in Skyward weekly under the column “Classwork” (oral participation or class notes).

Class work and active oral participation are essential to be successful in this class. It is important for the student to be proactive and take all daily assignments seriously, take notes during class, and raise their hand to voluntarily participate orally in class, or go to the board, at least once a week. ***No credit will be given under this category if there is no record of oral participation from the student at the end of the week.***

*Formative Assessment:* This category refers to all four digital educational games: Quizizz, Gimkit, Kahoot and Blooket that students do daily in class. This category carries 10% of the grade, and it will be reflected in Skyward under the column “Formative Assessment” (Quizizz/Kahoot). Please, be aware that the student’s results from Gimkit will affect the overall daily results for Quizizz, and the results from Blooket will in turn affect the results for Kahoot. It is strongly recommended that students participate, and do their best, in all four digital educational games mentioned above on a daily basis.

*Quiz:* This category includes digital assessments like a Quizlet or a Quia quiz. This category carries 20% of the grade. Quizzes will be consistently given throughout the Quarter. Typically, there will be one or more per week and they will be submitted electronically via email to the teacher, if requested as evidence of work. This category will be reflected in Skyward under the column “Quiz”.

The final category will be *Test.* Thiswill include a final exam and/or a class project. These will either take place at the end of the Quarter, or at the end of this course. This category will represent 30% of the grade.

***Supplies for this course***

All students should be prepared for class every day. They should bring their own basic supplies for this course. Pencil and paper, in general terms, are mandatory. For example, pens, notebooks, writing pads, etc. Students asking for pencils or paper from other students, or from the teacher, at a higher than usual frequency will be considered not prepared for class and they will receive a discipline violation. All other typical classroom supplies, like markers, rulers, etc, are optional and at the discretion of the student.

***Parent Access to Student Grades: Skyward***

* It is the responsibility of both students and parents to monitor progress on Skyward. Parents are encouraged to use the electronic grade book software (SKYWARD) to monitor their child’s academic performance and progression. SKYWARD is accessible through the school website.
* Parents and students can view grades, class schedules, attendance records, discipline reports, activity announcements and notes there. This is an excellent tool to keep the parents up to date on their child’s day -to-day progress.

***Tutoring***

There is no specific schedule for tutoring in Spanish 1. However, it will be available by student request only.

*Thank you in advance for reading and following through on all the expectations and policies presented here. We are going to have a wonderful school year!*